

## Faculty Profile

The Covenant School seeks to recruit and retain teachers who consistently exhibit the following habits and characteristics.

**Lifetime Learner**- Manifests a growing intellectual curiosity, honesty, passion, and courage to discover truth, goodness, and beauty across all disciplines. Through continuing educational opportunities, seeks a deepening mastery of his or her own domain while broadening exposure to new areas of knowledge and culture.

**Classical Educator** - Exemplifies a proven competency in area(s) of expertise with a winsome ability to instill a growing understanding and a love of learning among students. Creates a safe and orderly classroom atmosphere for students to learn and live within a context of clear, supportive and predictable expectations. Eager and able to educate students across a diversity of aptitudes and interests. Seeks to learn, apply, and embody the best of classical thought and practice, including Charlotte Mason's principles of education.

**Committed Colleague**- Views role in the context of overlapping, integrated and equally important collegial relationships among all employees. Seeks to promote and contribute positively to a supportive, professional, mission-focused "sense of community" with all constituent groups.

**Effective Communicator**- Engages students, parents and colleagues with responsive, proactive and collaborative communication. Committed to honest, clear, self-controlled, and gracious engagement and to the biblical directive of conflict resolution, always committed to truth in love (e.g., Matt. 18).

**Committed Christian**- Confesses the saving work of God's grace through modeling godly wisdom, exemplifying Christian virtues, and demonstrating a growing pursuit of Christ. Pursues an intimate relationship with Christ, evidenced by the fruit of the Spirit in speech, countenance, and behavior.

**Thoughtful Christian**- Displays a seasoned capacity to know Scripture, to love God with one's mind, and to articulate the moral/doctrinal implications of a biblical worldview. Committed to engaging culture and all of life under the Lordship of Jesus Christ, believing that pursuing the true, the good, and the beautiful is the pursuit of God.

**Church-Going Christian**- Demonstrates a consistent commitment to the God-ordained ministry (e.g., Word, sacrament, authority, accountability) of a local church in the historic Christian tradition. Does not allow the School to become a substitute for and/or excuse from a growing relationship to a distinct worshiping community.

**Relationally Intelligent**- Respectful of all humans as image-bearers of God, engages students, parents and colleagues with emotional maturity, self-restraint, humility, and a sense of humor. Connects with all constituent groups in an appropriately humble, humane and approachable manner, always seeking to listen before being heard.

**Servant-Leader**- Honors God and others through humility, sacrifice and service as ordained instruments for the instruction of His children and the building up of Christ's Body. Assumes the best and acknowledges the good of every student, parent and colleague.